



Spanish KS4 Long Term Plan: Year 10

		Module 1 De Vacaciones	Module 2 De Paseo por Sevilla	Module 3 A clase	Module 4 ¡perdidos!	Module 5 Los trabajos
	Speaking Listening Foci:	<p>understanding a range of material that contains some complex sentences and unfamiliar language. Understanding language spoken at normal speed, including authentic material.</p> <p>initiating and developing conversations and discussing matters of personal or topical interest.</p> <p>Improvising and paraphrasing.</p> <p>Pronunciation and intonation are good and language used is usually accurate.</p>	<p>understanding gist and identifying main points and details in a variety of types of authentic spoken language.</p> <p>Recognising points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation.</p> <p>Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures</p>	<p>understanding gist and identifying main points and details in a variety of types of authentic spoken language.</p> <p>Recognising points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation.</p> <p>Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures</p>	<p>understanding gist and identifying main points and details in a variety of types of authentic spoken language.</p> <p>Recognising points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation.</p> <p>Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures</p>	<p>understanding gist and identifying main points and details in a variety of types of authentic spoken language.</p> <p>Recognising points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation.</p> <p>Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures</p>
	Reading Writing Foci:	<p>understanding a range of imaginative and factual material, including some complex sentences and unfamiliar language.</p> <p>Using new vocabulary and structures found in the reading.</p> <p>Producing longer pieces of writing linking sentences and structuring ideas in paragraphs with a variety of subclauses, including 3 tenses: present, past, future as well as the conditional mood.</p> <p>Editing and redrafting work.</p> <p>There may be occasional mistakes, but the meaning is clear.</p> <p>texts including 3 tenses: present, past, future as well as the conditional mood with points of view and a variety of subclauses.</p> <p>Translation to and from TL</p>	<p>understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>Understanding unfamiliar language, extracting meaning from more complex language.</p> <p>giving information and narrating events factually and imaginatively.</p> <p>Evidence of description, opinion, expansion. Reasonable linking.</p> <p>Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose.</p> <p>texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL</p>	<p>understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>Understanding unfamiliar language, extracting meaning from more complex language.</p> <p>giving information and narrating events factually and imaginatively.</p> <p>Evidence of description, opinion, expansion. Reasonable linking.</p> <p>Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose.</p> <p>texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL</p>	<p>understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>Understanding unfamiliar language, extracting meaning from more complex language.</p> <p>giving information and narrating events factually and imaginatively.</p> <p>Evidence of description, opinion, expansion. Reasonable linking.</p> <p>Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose.</p> <p>texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL</p>	<p>understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions.</p> <p>Drawing conclusions.</p> <p>Understanding unfamiliar language, extracting meaning from more complex language.</p> <p>giving information and narrating events factually and imaginatively.</p> <p>Evidence of description, opinion, expansion. Reasonable linking.</p> <p>Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose.</p> <p>texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL</p>
	SPAG Foci:	<p>Sequencers and connectives, the preterite of regular and irregular verbs, negatives, opinions, preferences, questioning, imperfect, use of usted, hacer</p>	<p>When, use of en, 24 hour clock, present tense, adverbs, near future, imperative, me gusta, question words, distractors, mixed opinion</p>	<p>Pronouns, verbs of opinion, present tense, adjectives, infinitive, comparatives and superlatives, adverbs, future tense.</p>	<p>Possessive adjectives, reflexive verbs, ser and estar, negatives, multiple tenses.</p>	<p>Masculine and feminine nouns, tener que, use of preterite and imperfect, future, if clauses, conditional mood, perfect tense, qué or</p>



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		falta (to need)	expressions, complex phrases such as lo que más me gusta, para as in order to.			cuál.
Year 10	Week 1	Talking about travel and where you went on holiday Exam-style question translation into English	Giving personal information. Exam-style question. translation into English	Giving opinions of school subjects. Exam-style question translation into English	Describing one's family. Numbers and dates. Exam-style question translation into English	To describe jobs and places of work. Improve pronunciation of cognates. Exam-style question translation into English
	Homework	vocabulary	vocabulary	vocabulary	vocabulary	vocabulary
	Week 2	Talking about what the holiday was like, including the weather. Explain preferences and why. Exam-style question. Authentic text	Means of transport Exam-style question. . Authentic text	Describing school routine. Exam-style question. Authentic text	Discussing existing relationships, forming relationships and using present and past tenses. Exam-style question. Authentic text	To describe work experience using the preterite and imperfect, time and frequency Exam-style question. Authentic text
	Homework	worksheet	worksheet	worksheet	worksheet	worksheet
	Week 3	Vocab test Describing accommodation. Exam-style question role play	Planning a day out Exam-style question role play	Giving descriptions of school life and celebrating success. Exam-style question role play	Describing daily routine including desde hace and reflexive verbs. Exam-style question role play	Describing future plans including using if clauses Exam-style question role play
		Interim assessment: exam style question translation	Interim assessment: exam style question authentic text	Interim assessment: exam style question translation	Interim assessment: exam style question authentic text	Interim assessment: exam style question translation
	Homework	translation	translation	translation	translation	translation
	Week 4	Describing holiday activities. Exam-style question. Translation into Spanish	Asking for and understanding directions. Exam-style question. Translation into Spanish	Describing school uniform and rules Exam-style question Translation into Spanish	Going shopping in a department store and buying clothes. Exam-style question Translation into Spanish	Understanding job adverts and CVs including the conditional of gustar and poder Exam-style question Translation into Spanish
	Homework	vocabulary	vocabulary	vocabulary	vocabulary	vocabulary
	Week 5	Booking a hotel room Being able to answer unexpected questions. Exam-style question listening	Ordering in a restaurant Exam-style question listening	Describing teachers Exam-style question listening	Describing chores including imperfect tense and the use of negatives. Exam-style question listening	Forming an application letter and preparing for an interview. Exam-style question listening
Homework	worksheet	worksheet	worksheet	worksheet	worksheet	



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	Week 6	Making a complaint about something. Exam style question reading	Describing a day out Exam style question reading	Discussing school pressures and problems and a school of the future Exam style question reading	To be able to describe personalities and talk about experience and hope using three tenses. Exam style question reading	Taking part in a role play concerning a work placement application. Exam-style question Exam style question reading
		Summative Assessment Reading/writing	Summative Assessment Listening/speaking	Summative Assessment Reading/writing	Summative Assessment Listening/speaking	Summative Assessment Reading/writing
	Homework	translation	translation	translation	translation	translation
	Week 7	Peer assessment of CTG Reading an authentic text Answering questions	Peer assessment of CTG Reading an authentic text about festivals and music and answering questions	Peer assessment of CTG Reading an authentic text about a Spanish school Answering questions	Peer assessment of CTG Reading an authentic text about relationships. Answering questions	Peer assessment of CTG Reading an authentic text Answering questions
		Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG
	Homework	Presentation	presentation	presentation	presentation	presentation
	Week 8	Translation skills A holiday	Translation skills A festival	Translation skills School	Translation skills: Family	Translation skills work
		Review and data drop	Review and data drop	Review and data drop	Review and data drop	Review and data drop