



### Spanish KS3 Long Term Plan: Year 9

		<b>Module 1 En casa (Mira 1 chapter 4)</b>	<b>Module 2 Mi tiempo libre (Mira 1 chapter 5)</b>	<b>Module 3 ¿Cómo es tu ciudad? (Mira 1 chapter 6)</b>	<b>Module 4 La television (Mira2 chapter 2)</b>	<b>Module 5 ¿Adónde fuiste?</b>
	Question	<b>How can you connect sections of a story to make it more interesting to read?</b>	<b>What are tenses?</b>	<b>What details can you give about your town?</b>	<b>How can TV help us to be more descriptive?</b>	<b>What sort of holiday activities can you describe?</b>
	Speaking Listening Foci:	Develop simple conversations incl. past, present and future tenses. Expressing personal opinions and showing an ability to deal with some predictable elements. Conveying a clear message, although there might be some errors. Pronunciation and intonation are generally accurate.	Develop simple conversations incl. past, present and future tenses. Expressing personal opinions and showing an ability to deal with some predictable elements. Conveying a clear message, although there might be some errors. Pronunciation and intonation are generally accurate.	Develop simple conversations incl. past, present and future tenses. Expressing personal opinions and showing an ability to deal with some predictable elements. Conveying a clear message, although there might be some errors. Pronunciation and intonation are generally accurate.	initiating and developing conversations and discussing matters of personal or topical interest. Improvising and paraphrasing. Pronunciation and intonation are good and language used is usually accurate. understanding a range of material that contains some complex sentences and unfamiliar language	initiating and developing conversations and discussing matters of personal or topical interest. Improvising and paraphrasing. Pronunciation and intonation are good and language used is usually accurate. understanding a range of material that contains some complex sentences and unfamiliar language
	Reading Writing Foci:	express personal opinions and write in longer paragraphs about a variety of topics, both factual and imaginative, including past, present and future tenses. The style is basic but despite some errors the writing conveys a clear message.	express personal opinions and write in longer paragraphs about a variety of topics, both factual and imaginative, including past, present and future tenses. The style is basic but despite some errors the writing conveys a clear message.	express personal opinions and write in longer paragraphs about a variety of topics, both factual and imaginative, including past, present and future tenses. The style is basic but despite some errors the writing conveys a clear message.	Producing longer pieces of writing linking sentences and structuring ideas in paragraphs with a variety of subclauses, including 3 tenses: present, past, future as well as the conditional mood. Editing and redrafting work. There may be occasional mistakes, but the meaning is clear.	Producing longer pieces of writing linking sentences and structuring ideas in paragraphs with a variety of subclauses, including 3 tenses: present, past, future as well as the conditional mood. Editing and redrafting work. There may be occasional mistakes, but the meaning is clear.
	<b>SPAG Foci:</b>	Complex vocabulary to create detail. Stem-changing verbs. Prepositions. Reflexive verbs.	Salir and hacer Ir + infinitive to introduce future Me gusta/n Recognition of past tense Time phrases	Comparatives, use of estar, stem changing verbs, questioning words, use of cuando, cómo.	Comparatives, prepositions, tener que, poder and querer stem changing verbs, le gusta, gustar all people	Preterite, -ar verbs, comparing present and past.
<b>Y9</b>	<b>Week 1</b>	Describing where we live. Exam-style question translation into English	Saying what you do in your free time and when you do it. Exam-style question	Saying what your town is like using comparatives. Exam-style question translation into English	Talking about different types of television programmes using adjectives to give opinions.	Describing a past holiday using the preterite Exam-style question translation into English



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		translation into English		Exam-style question translation into English	
<b>Homework</b>	vocabulary	vocabulary	vocabulary	vocabulary	vocabulary
<b>Week 2</b>	Vocab test Describing our home. Exam-style question. Authentic text	Telling the time and saying when we are going to do activities Exam-style question. Authentic text	Asking where somewhere is in town and giving directions Exam-style question. Authentic text	Talking about different types of films using comparatives. Exam-style question. Authentic text	Describing what you did on holiday Exam-style question. Authentic text
<b>Homework</b>	worksheet	worksheet	worksheet	worksheet	worksheet
<b>Week 3</b>	Talking about things we do at home. Exam-style question writing	Vocab test Talking about sports you do and using time phrases to say when you are doing them. Exam-style question writing	Issuing and responding to invitations using querer Exam-style question writing	Inviting somebody to go out and practising pronunciation Exam-style question writing	Being able to give more complex detail about your holiday and giving opinions. Exam-style question writing
	<b>Interim assessment</b>	<b>Interim assessment</b>	<b>Interim assessment</b>	<b>Interim assessment</b>	<b>Interim assessment</b>
<b>Homework</b>	translation	translation	translation	translation	translation
<b>Week 4</b>	Describing where things are in our room. Exam-style question. Translation into Spanish	Describing hobbies and sports that you like and do not like doing and why Exam-style question. Translation into Spanish	Describing the weather Exam-style question. Translation into Spanish	Making excuses using querer and poder Exam-style question. Translation into Spanish	Preparing a role play on holidays using at least the present and preterite and possibly also the future tenses. Exam-style question. Translation into Spanish
<b>Homework</b>	vocab	vocab	vocab	vocab	vocab
<b>Week 5</b>	Describing our daily routine Exam style question listening	Saying which activities you are going to do, completing a reading comprehension and writing a reply letter. Exam style question listening	Describing what you do in town using two tenses. Exam style question listening	Saying what someone else likes or dislikes using infinitives Exam style question listening	Understanding where Spanish is spoken in the world. Exam style question listening
<b>Homework</b>	cuaderno	cuaderno	cuaderno	cuaderno	cuaderno
<b>Week 6</b>	Revisiting module 1 to prepare for assessment and produce a written piece of work on topics so far.	Revisiting modules 1 to 2 to prepare for assessment and produce a written piece of work on topics so far.	Revisiting modules 1 to 3 to prepare for assessment and produce a written piece of work on topics so far.	Revisiting modules 1 to 4 to prepare for assessment and produce a written piece of work on topics so far.	Revisiting modules 1 to 5 to prepare for assessment and produce a written piece of work on topics so far.



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		Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment
	<b>Homework</b>	translation	translation	translation	translation	translation
	<b>Week 7</b>	CTG Peer assessment of CTG  Reading comprehension on people's homes. Exam style question role play	CTG Peer assessment of CTG  Reading an extended text, translating and answering questions on it. Exam style question role play	CTG Peer assessment of CTG Exam style question role play	CTG Peer assessment of CTG Exam style question role play	CTG Peer assessment of CTG Exam style question role play
		Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG
	<b>Homework</b>	Presentation	Presentation	Presentation	Presentation	Presentation
	<b>Week 8</b>	Vocabulary and grammar retention	Vocabulary and grammar retention	Vocabulary and grammar retention	Vocabulary and grammar retention	Vocabulary and grammar retention
		Review and data drop	Review and data drop	Review and data drop	Review and data drop	Review and data drop



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