



Spanish KS3 Long Term Plan: Year 8

		Module 1 Vamos	Module 2 En el instituto	Module 3 Mi familia	Module 4 En casa	Module 5 Mi tiempo libre
	Question	How can we engage other people in a conversation?	How can we expand on basic opinions?	How many ways are there to describe a person?	How can you connect sections of a story to make it more interesting to read?	What are tenses?
	Speaking Listening Foci:	identify main points from short passages Statements and questions Short statements Conversations of 2-3 questions and answers including opinions Simple phrases, simple descriptions Single words/short phrases	identify main points from short passages Statements and questions Short statements Conversations of 2-3 questions and answers including opinions Simple phrases, simple descriptions Single words/short phrases	Developing conversations and simple discussions including 2 tenses: present and past or future. Expressing personal opinions. Beginning to use subclauses with connectives. Identify main points extract details and points of view from passages including 2 tenses: present and past or future	Develop simple conversations incl. past, present and future tenses. Expressing personal opinions and showing an ability to deal with some predictable elements. Conveying a clear message, although there might be some errors. Pronunciation and intonation are generally accurate.	initiating and developing conversations and discussing matters of personal or topical interest. Improvising and paraphrasing. Pronunciation and intonation are good and language used is usually accurate.
	Reading Writing Foci:	Write in paragraphs including 2 tenses: present and past or future Authentic texts including 2 tenses: present and past or future	Write in paragraphs including 2 tenses: present and past or future Authentic texts including 2 tenses: present and past or future	express personal opinions and write in longer paragraphs about a variety of topics, both factual and imaginative, including past, present and future tenses. The style is basic but despite some errors the writing conveys a clear message.	express personal opinions and write in longer paragraphs about a variety of topics, both factual and imaginative, including past, present and future tenses. The style is basic but despite some errors the writing conveys a clear message.	Producing longer pieces of writing linking sentences and structuring ideas in paragraphs with a variety of subclauses, including 3 tenses: present, past, future as well as the conditional mood. Editing and redrafting work. There may be occasional mistakes, but the meaning is clear.
	SPAG Foci:	Using indefinite and definite articles. Regular -ir verbs. Verb tener. Alphabet. Negatives. Plurals.	Regular -ar -er and -ir verbs. Adjectives ending in o,a. Adjective agreements. Opinions and justifications. Qualifiers	Revisit tener. Adjective placement after noun. The verb ser. Modelling creative writing. Possessives.	Complex vocabulary to create detail. Stem-changing verbs. Prepositions. Reflexive verbs.	Salir and hacer Ir + infinitive to introduce future Me gusta/n Recognition of past tense Time phrases
Y8	Week 1	Introducing oneself, greeting, asking and saying name and where we live	Describe school subjects and our timetable.	Describing members of the family.	Describing where we live. Exam-style question	Saying what you do in your free time and when you do it.



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	Exam-style question translation into English	Exam-style question translation into English	Exam-style question translation into English	translation into English	Exam-style question translation into English
Homework	vocabulary	vocabulary	vocabulary	vocabulary	vocabulary
Week 2	Vocab test Counting to 15 and saying how old we are. Exam-style question. Authentic text	Describing what we do in lessons. Exam-style question. Authentic text	Describing our pets. Exam-style question. Authentic text	Vocab test Describing our home. Exam-style question. Authentic text	Telling the time and saying when we are going to do activities Exam-style question. Authentic text
Homework	worksheet	worksheet	worksheet	worksheet	worksheet
Week 3	Counting to 31, knowing months of the year and saying when our birthday is Exam-style question writing	Vocab test Talking about our teachers and sating what we think of them. Exam-style question writing	Describing our and other people's appearance and character. Exam-style question writing	Talking about things we do at home. Exam-style question writing	Vocab test Talking about sports you do and using time phrases to say when you are doing them. Exam-style question writing
	Interim assessment insert detail	Interim assessment insert detail	Interim assessment insert detail	Interim assessment insert detail	Interim assessment insert detail
Homework	Translation	translation	translation	translation	translation
Week 4	Learning about Spanish speaking countries and saying where people live Exam-style question. Translation into Spanish	Expressing opinions of our school subjects and justifying them Exam-style question. Translation into Spanish	Vocab test Building descriptions of people including hair and eye colour. Exam-style question. Translation into Spanish	Describing where things are in our room. Exam-style question. Translation into Spanish	Describing hobbies and sports that you like and do not like doing and why Exam-style question. Translation into Spanish
Homework	vocab	vocab	vocab	vocab	vocab
Week 5	Describing school equipment and spelling the words. Exam style question reading	Having a conversation to enable us to buy food to eat at school. Exam style question reading	Writing an announcement for 'wanted' person. Revisiting vocabulary from prior modules and giving a full	Describing our daily routine Exam style question reading	Saying which activities you are going to do, completing a reading comprehension and writing a reply letter. Exam style question reading



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				description. Exam style question reading		
Homework	Cuaderno	Cuaderno	cuaderno	Cuaderno	cuaderno	
Week 6	Describing the Spanish classroom environment	Revisiting modules 1 and 2 to prepare for assessment and produce a written piece of work on topics so far.	Revisiting modules 1 to 3 to prepare for assessment and produce a written piece of work on topics so far.	Revisiting modules 1 to 4 to prepare for assessment and produce a written piece of work on topics so far.	Revisiting modules 1 to 5 to prepare for assessment and produce a written piece of work on topics so far.	
	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	
Homework	translation	translation	translation	translation	translation	
Week 7	CTG Peer assessment of CTG Read a story in Spanish Translate the story Exam style question role play	CTG Peer assessment of CTG Reading a story in Spanish Translate the story Exam style question role play	CTG Peer assessment of CTG Reading a story in Spanish Translate the story Exam style question role play	CTG Peer assessment of CTG Reading comprehension on people's homes. Exam style question role play	CTG Peer assessment of CTG Reading an extended text, translating and answering questions on it. Exam style question role play	
	Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG	
Homework	presentation	presentation	presentation	presentation	presentation	
Week 8	Vocabulary and Grammar	Christmas in Spain/ Grammar and vocabulary retention	The Geographical regions of Spain/ Grammar and vocabulary retention	Introduce 'voy a' to say where we are going to live	Vocabulary and grammar review and test for retention.	
	Review and data drop	Review and data drop	Review and data drop	Review and data drop	Review and data drop	