



History long term Plan

		Module 1	Module 2	Module 3	Module 4	Module 5 Examination Preparation
		What is History? Romans	Battle of Stamford Bridge Battle of Hastings Castles Domesday Feudal System Medieval life	Black death Peasants Revolt Crusades Magna Carta	Henry II Thomas Becket	Wars of the Roses Tudor Life
	Question for the module.	What did the Romans ever do for us?	Why did William win the Battle of Hastings?	What events transformed Britain?	Who was more powerful the crown or the cross?	What were the Wars of the Roses?
	APP	Evidence	Cause and Consequence	Change and Continuity Significance	Evidence	Change and continuity Evidence
	SPAG Foci: Key words					
Year 7	Week 1	Introduction to History Timelines, Chronology What do we know about the Romans?	Contenders to the throne Hardrada Godwinson William of Normandy	What was life like in Medieval Towns?	Who was more powerful in England the king or the clergy? 5 bums on a bed questioning technique with timeline task.	What were the Wars of the Roses?
		Homework booklet to be handed out at beginning of the module. Weekly tasks will be set and retention checked with module cover sheet. Pupils will also peer and self-assess this.	Homework booklet to be handed out at beginning of the module. Weekly tasks will be set and retention checked with module cover sheet. Pupils will also peer and self-assess this.	Homework booklet to be handed out at beginning of the module. Weekly tasks will be set and retention checked with module cover sheet. Pupils will also peer and self-assess this.	Homework booklet to be handed out at beginning of the module. Weekly tasks will be set and retention checked with module cover sheet. Pupils will also peer and self-assess this.	Homework booklet to be handed out at beginning of the module. Weekly tasks will be set and retention checked with module cover sheet. Pupils will also peer and self-assess this.
	Week 2	What led to the creation of the Roman Empire? Romulus and Remus	Why did Godwinson win the Battle of Stamford Bridge?	Who should be blamed for the Black Death? What was it like to live during the time of the Black Death?	What was the impact of the murder of Thomas Becket?	Was King Richard III a tyrant? Princes in the Tower
	Week 3	When was the Roman Empire? Where does it sit in a timeline of world history? Revision	Why did William win the Battle of Hastings? Revision	What were the effects of the Black Death in Europe? Revision	What was Medieval Christianity like? What were the key features of this religion? Revision	Who won the Battle of Bosworth? Revision



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	Week 4 What did it mean to be a Roman? Revision	How did William keep control of England? The Feudal System Revision	How serious was the Peasants' Revolt? How similar were Christian and Muslim civilisations? Revision	Why was religion important to people in the Medieval times? Doom paintings Revision	Was Henry VII a Great King? Revision
	Week 5 Why did the Romans want an empire? Assessment on evidence and Roman class system	Why did William need the Domesday book? Assessment – essay on Why William won.	What were the Crusades? Assessment on evidence and chronology	How is King John portrayed in history? Assessment on evidence and chronology	How did England look in this era? Assessment on change and continuity and evidence.
	Week 6 How did the Romans secure their empire?	Why did William need castles to help him control England?	How far were Richard and Saladin similar leaders?	Was King John a good or a bad king? Source analysis task	Were the Poor really Poor?
	Week 7 Two explain paragraphs with introduction and conclusion(8 mark)	Explain why 13mark (like old IR)	Factual recall online test – to build on use of specific facts.	Explain why 13mark (like old IR)	Were the Rich really Rich?
	Week 8 What Have the Romans done for us? Close the gap	How did the Normans shape England? Close the gap	What did the Crusades ever do for us? Close the gap	Was King John a good or a bad king? Source analysis task Close the gap	Were the Rich really Rich? Close the gap

NB: All assessments on texts should be completed as CLOSED BOOK assessments, with teaching time and homework activities devoted to memorisation techniques and 5 minute exam planning skills.