



## French KS4 Long Term Plan: Year 11

		Module 1 (6) Il faut bosser	Module 2 (7) Tourisme	Module 3 (8) Mode de vie	Module 4 (9) Notre monde	Vocabulary and exam technique
	Question	<b>Why is it important to choose a job?</b>	<b>What are the different values of going abroad?</b>	<b>Why is a healthy lifestyle important?</b>	<b>What things damage out environment?</b>	
	Speaking Listening Foci:	understanding gist and identifying main points and details in a variety of types of authentic spoken language. Recognising points of view, attitudes and emotions. Drawing conclusions. initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures	understanding gist and identifying main points and details in a variety of types of authentic spoken language. Recognising points of view, attitudes and emotions. Drawing conclusions. initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures	understanding gist and identifying main points and details in a variety of types of authentic spoken language. Recognising points of view, attitudes and emotions. Drawing conclusions. initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures	understanding gist and identifying main points and details in a variety of types of authentic spoken language. Recognising points of view, attitudes and emotions. Drawing conclusions. initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures	understanding gist and identifying main points and details in a variety of types of authentic spoken language. Recognising points of view, attitudes and emotions. Drawing conclusions. initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures
	Reading Writing Foci:	understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions. Drawing conclusions. Understanding unfamiliar language, extracting meaning from more complex language. giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose. texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL	understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions. Drawing conclusions. Understanding unfamiliar language, extracting meaning from more complex language. giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose. texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL	understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions. Drawing conclusions. Understanding unfamiliar language, extracting meaning from more complex language. giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose. texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL	understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions. Drawing conclusions. Understanding unfamiliar language, extracting meaning from more complex language. giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose. texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL	understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions. Drawing conclusions. Understanding unfamiliar language, extracting meaning from more complex language. giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose. texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL
	<b>SPAG Foci:</b>	Direct object pronouns, partitive article, forming questions, use of vous, relative pronouns, using	Uses of aller, comparative, superlative, comparing future and conditional tenses, conditional perfect,	Use of 'en', à + le, la, les, il faut, il vaut, adding -ment to make adverbs,	Conditional of modal verbs, negatives, irregular verbs, direct object pronouns with	



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		two past tenses	perfect infinitive 'après avoir', time phrases		the passé composé	
Year 11	<b>Week 1</b>	Discussing jobs, pocket money and purchases  Exam-style question translation into English	Talking about where to go on holiday. translation into English	Describing what we eat and drink. translation into English	Discussing global problems translation into English	
	<b>Homework</b>	Translation	Exam question	vocabulary	cahier	
	<b>Week 2</b>	Discussing part time jobs and advantages and disadvantages.  Exam-style question Authentic text	Describing the weather using multiple tenses. Authentic text	Explaining illness, different parts of the body and what hurts. Authentic text	Discussing problems in our local community Volunteering Authentic text	
	<b>Homework</b>	Translation	Exam question	vocabulary	cahier	
	<b>Week 3</b>	Asking questions and finding out about a job.  Exam-style question Translation into French	Researching and choosing a hotel and a means of travel. Translation into French	Explaining what it wrong with you and how to feel/get better. Translation into French	Exploring environmental issues. Translation into French	
		Interim assessment: exam style question translation	Interim assessment: exam style question authentic text	Interim assessment: exam style question translation	Interim assessment: exam style question authentic text	
	<b>Homework</b>	Translation	Exam question	vocabulary	cahier	
	<b>Week 4</b>	Applying for a job and using formal language.  Exam-style question. style question translation into English	. Making plans about what to do on holiday Exam-style question. style question translation into English	Discussing a healthy lifestyle. Exam-style question style question translation into English	Exploring what we can do to help the environment Access to natural resources Exam style question translation into English	
	<b>Homework</b>	Translation	Exam question	vocabulary	cahier	
	<b>Week 5</b>	Discussing problems at work  Exam-style question. Authentic text	. Giving opinions about a holiday and making a complaint. Exam-style question. Authentic text	Discussing addiction and other problems associated with youth culture. Exam-style question Authentic text	Understanding the content and tone of news stories. Exam-style question Authentic text	
<b>Homework</b>	Translation	Exam question	vocabulary	cahier		



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	<b>Week 6</b>	Presenting an account of work experience including advantages and disadvantages. Explore training. Translation into French Exam-style question.	Understanding descriptive text about a destination and analysing it for key words. Translation into French	Exploring relationships and family problems. Translation into French Exam-style question	To be able to have a debate about environmental issues. Translation into French	
		Summative Assessment Reading/writing	Summative Assessment Listening/speaking	Summative Assessment Reading/writing	Summative Assessment Listening/speaking	
	<b>Homework</b>	Translation	Exam question	vocabulary	cahier	
	<b>Week 7</b>	Peer assessment of CTG Reading an authentic text Answering questions	Peer assessment of CTG Reading an authentic text about a menu and discussing eating out.	Peer assessment of CTG Reading an authentic text Answering questions	Peer assessment of CTG Reading an authentic text Answering questions	
		Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG	
	<b>Homework</b>	Prep Module 2	Exam style question using 3 tenses.	Prep module 4	Prep module 5	
	<b>Week 8</b>	Translation skills A job interview	Translation skills A past holiday	Translation skills Healthy living	Translation skills: A letter to a newspaper about the environment.	
		Review and data drop	Review and data drop	Review and data drop	Review and data drop	



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