

		<b>Module 1 Moi</b>	<b>Module 2 Mon temps libre</b>	<b>Module 3 Là où j'habite</b>	<b>Module 4 Allons-y!</b>	<b>Module 5 Le collège</b>
	Question	<b>How can I use more than one tense in a conversation?</b>	<b>How can I justify my opinions?</b>	<b>How many prepositions can I use?</b>	<b>What is needed to plan a trip?</b>	<b>How do I identify main points?</b>
	Speaking Listening Foci:	identify main points, extract details and points of view from longer passages of familiar language in unfamiliar contexts, spoken at normal speed, including 3 tenses: present, past and future. Develop simple conversations incl. past, present and future tenses. Expressing personal opinions and showing an ability to deal with some predictable elements. Conveying a clear message, although there might be some errors. Pronunciation and intonation are generally accurate	understanding a range of material that contains some complex sentences and unfamiliar language. Understanding language spoken at normal speed, including authentic material. initiating and developing conversations and discussing matters of personal or topical interest. Improvising and paraphrasing. Pronunciation and intonation are good and language used is usually accurate.	understanding a range of material that contains some complex sentences and unfamiliar language. Understanding language spoken at normal speed, including authentic material. initiating and developing conversations and discussing matters of personal or topical interest. Improvising and paraphrasing. Pronunciation and intonation are good and language used is usually accurate.	understanding gist and identifying main points and details in a variety of types of authentic spoken language. Recognising points of view, attitudes and emotions. Drawing conclusions. initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures	understanding gist and identifying main points and details in a variety of types of authentic spoken language. Recognising points of view, attitudes and emotions. Drawing conclusions. initiating and developing conversations, events. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures, tenses and vocab. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, although there may be some errors in more complex structures
	Reading Writing Foci:	identify and note main points and specific details, including points of view from authentic and simulated texts, drawn from a variety of topics which include past, present and future tenses. Show an ability to understand unfamiliar language. express personal opinions and write in longer paragraphs about a variety of topics, both factual and imaginative, including past, present and future tenses. The style is basic but despite some errors the writing conveys a clear message. paragraphs including 3 tenses: present, past and future with points of view and subclauses. Translation to and from TL	understanding a range of imaginative and factual material, including some complex sentences and unfamiliar language. Using new vocabulary and structures found in the reading. Producing longer pieces of writing linking sentences and structuring ideas in paragraphs with a variety of subclauses, including 3 tenses: present, past, future as well as the conditional mood. Editing and redrafting work. There may be occasional mistakes, but the meaning is clear. texts including 3 tenses: present, past, future as well as the conditional mood with points of view and a variety of subclauses. Translation to and from TL	understanding a range of imaginative and factual material, including some complex sentences and unfamiliar language. Using new vocabulary and structures found in the reading. Producing longer pieces of writing linking sentences and structuring ideas in paragraphs with a variety of subclauses, including 3 tenses: present, past, future as well as the conditional mood. Editing and redrafting work. There may be occasional mistakes, but the meaning is clear. texts including 3 tenses: present, past, future as well as the conditional mood with points of view and a variety of subclauses. Translation to and from TL	understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions. Drawing conclusions. Understanding unfamiliar language, extracting meaning from more complex language. giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose. texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL	understand gist and identifying main points and detail in a variety of types of authentic texts. Recognise points of view, attitudes and emotions. Drawing conclusions. Understanding unfamiliar language, extracting meaning from more complex language. giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose. texts including a variety of tenses and moods with a high number of different subclauses and structures which address points of view and justifications. Translation to and from TL
	<b>SPAG Foci:</b>	-er verbs possessives, adjectives, aimer + infinitive, negatives, reflexive verbs, adjective agreements, passé composé, à or de +	Articles, direct object pronouns, pronouns after prepositions, modal verbs, passé composé and irregular past participles, imperfect,	Preposition à + infinitive, imperative, adjectives which precede noun, imperfect, irregular superlatives.	Partitive article, simple future Adjective agreements Passé composé with être, demonstrative pronouns, imperfect, comparison of	Multiple tenses. Adjective agreements, 3 <sup>rd</sup> person plural conjugations in present tense, reflexive verbs, comparatives, negatives,

# Year 10

		infinitive, futur proche, depuis + present.	superlatives, pour + infinitive		perfect and imperfect	simple future,
<b>Week 1</b>	Talking about yourself and other people. Exam-style question translation into English	Discussing TV and cinema. Exam-style question. translation into English	Giving and understanding directions to places in town. Exam-style question translation into English	Going shopping for clothes and food. Exam-style question translation into English	To describe past activities and school plans. Exam-style question translation into English	
<b>Homework</b>	vocabulary	vocabulary	vocabulary	vocabulary	vocabulary	
<b>Week 2</b>	Talking about likes and dislikes. Exam-style question. Authentic text	Arranging to go out. Exam-style question. . Authentic text	Describing where somewhere is. Exam-style question. Authentic text	Planning a trip to a rock festival. Discussing other genres of music. Exam-style question. Authentic text	To describe what you wear to school. Exam-style question. Authentic text	
<b>Homework</b>	worksheet	worksheet	worksheet	worksheet	worksheet	
<b>Week 3</b>	Vocab test Describing parents and their occupations.	Explaining why you can't go out or do something. Exam-style question.	Describing the advantages and disadvantages of where you live. Exam-style question	Making travel arrangements. Exam-style question	Describing typical school life in France. Exam-style question	
	Interim assessment: exam style question translation	Interim assessment: exam style question authentic text	Interim assessment: exam style question translation	Interim assessment: exam style question authentic text	Interim assessment: exam style question translation	
<b>Homework</b>	translation	translation	translation	translation	translation	
<b>Week 4</b>	Describing friends and their personalities.  Exam-style question. Translation into French	Describing things you have done and when.  Exam-style question. Translation into French	Comparing where you used to live with where you live now. Comparing what you did when you were younger with what you do now. Exam-style question Translation into French	Going shopping in a department store and buying clothes. Translation into French	An account of a school day. Exam-style question Translation into French	
<b>Homework</b>	vocabulary	vocabulary	vocabulary	vocabulary	vocabulary	
<b>Week 5</b>	Saying which hobbies you have done and when.  Read an article about a famous sports person. translation into English	Describing a film you have read or a film you have seen.  Exam-style question. translation into English	Describing life in Francophone countries.  Exam-style question translation into English	Giving descriptions of special occasions.  Exam-style question translation into English	Making a comparison between schools in France and and England.  School rules. Exam-style question translation into English	
<b>Homework</b>	worksheet	worksheet	worksheet	worksheet	worksheet	

	<b>Week 6</b>	Describing your main hobby or sport. Translation into French	Describing a sporting event Translation into French	Exploring a town's attractions.  Exam-style question Translation into French	To be able to have a debate about fashion. Translation into French	Planning for the future.. Celebrating success. Exam-style question Translation into French
		Summative Assessment Reading/writing	Summative Assessment Listening/speaking	Summative Assessment Reading/writing	Summative Assessment Listening/speaking	Summative Assessment Reading/writing
	<b>Homework</b>	translation	translation	translation	translation	translation
	<b>Week 7</b>	Peer assessment of CTG Reading an authentic text Answering questions	Peer assessment of CTG Reading an authentic text Answering questions	Peer assessment of CTG Reading an authentic text Answering questions	Peer assessment of CTG Reading an authentic text Answering questions	Peer assessment of CTG Reading an authentic text Answering questions
		Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG	Marking and CTG
	<b>Homework</b>	Presentation	Presentation	Presentation	Presentation	Presentation
	<b>Week 8</b>	Translation skills A personal introduction	Translation skills Explaining what technology is used for	Translation skills Tourist brochure	Translation skills: Shopping for clothes	Translation skills
		Review and data drop	Review and data drop	Review and data drop	Review and data drop	Review and data drop