



### French KS3 Long Term Plan: Year 7 - 2 lessons per week and 6-week module

	Module 1 C'est perso	Module 2 Mon Collège	
Question	<b>How can we engage other people in a conversation?</b>	<b>How can we expand on basic opinions?</b>	
Speaking Listening Foci:	Conversations of 2-3 questions and answers including opinions	Conversations of 3-5 questions and answers, incl. opinions and connectives.	
Reading Writing Foci:	Write 2-3 sentences including opinions	Write in paragraphs including opinions and connectives	
<b>SPAG Foci:</b>	asking and answering questions learning and applying spelling and pronunciation patterns	giving opinions extending sentences with simple connectives, applying spelling and pronunciation patterns	
<b>Year 7</b>	<b>Week 1</b>	Talking about likes and dislikes Exam-style question translation into English	Talking about school subjects Asking questions Exam-style question translation into English
	<b>Homework</b>	Learning vocabulary	Learning vocabulary
	<b>Week 2</b>	Talking about other people's likes and dislikes Using regular <i>-er</i> verbs ( <i>je, tu, il/elle</i> ) Exam-style question. Authentic text <b>vocab test</b>	Giving opinions and reasons Agreeing and disagreeing Exam-style question. Authentic text <b>vocab test</b>
	<b>Homework</b>	worksheet	worksheet
	<b>Week 3</b>	<b>Peer assessment of speeches (content/pronunciation/amount)</b> Talking about your survival kit Using <i>avoir</i> ( <i>je, tu, il/elle</i> ) Exam-style question writing	<b>Peer assessment of presentation (content/pronunciation/amount)</b> telling the time (12 hour clock) Exam-style question writing
	<b>Iterim assessment</b>	<b>Written paragraph describing yourself and what you have in your bag</b>	<b>Written paragraph describing your school</b>
	<b>Homework</b>	Translation	translation
	<b>Week 4</b>	<b>CTG</b> Describing yourself Understanding adjective agreement (singular) Exam-style question. Translation into French	<b>CTG</b> Describing your timetable Exam-style question. Translation into French
	<b>Homework</b>	Vocab	vocab
	<b>Week 5</b>	Describing others Understanding adjective agreement (plural)	Describing your school day Using <i>on</i> to say 'we'
		<b>SUMMATIVE ASSESSMENT LISTENING AND SPEAKING</b>	<b>SUMMATIVE ASSESSMENT READING AND WRITING</b>
	<b>Homework</b>	worksheet	worksheet



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	<b>Week 6</b>	Describing a musician Being able to answer questions in a role play.	Talking about food Using the partitive article ( <i>du/de la/de l'/des</i> ) Being able to answer questions in a role play.
		CTG and PEER ASSESSMENT	CTG and PEER ASSESSMENT
	<b>Homework</b>	translation	translation