



German KS4 Long Term Plan: Year 10 - 3 lesson per week

	Module 1 Die Medien heute	Module 2 Kind, Freund, Bürger	Module 3 Unser Schulleben	Module 4 Ich habe Reiselust	Module 5 Meine Freizeit
Question	How do we respond spontaneously?	How can we make sure we use all GCSE text elements?	How do we structure longer texts?	How can we enhance descriptions?	How do we respond spontaneously?
Speaking Listening Foci:	Developing conversations and simple discussions including 2 tenses: present and past or future. Expressing personal opinions. Beginning to use connectives.	Develop simple conversations incl. past, present and future tenses. Expressing personal opinions and showing an ability to deal with some unpredictable elements. Conveying a clear message, although there might be some errors. Pronunciation and intonation are generally accurate.	initiating and developing conversations and discussing matters of personal or topical interest. Improvising and paraphrasing. Pronunciation and intonation are good and language used is usually accurate.	initiating and developing conversations. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures and tenses. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, few errors in more complex structures.	initiating and developing conversations. Expressing and justifying ideas and points of view, producing longer sequences of speech, with a variety of structures and tenses. Confident, with good pronunciation + intonation. Adapt language to deal with unprepared situations. Clear message, few errors in more complex structures
Reading Writing Foci:	Write in paragraphs including 2 tenses: present and past or future	express personal opinions and write in longer paragraphs about a variety of topics, both factual and imaginative, including past, present and future tenses. The style is basic but despite some errors the writing conveys a clear message.	Producing longer pieces of writing, linking sentences and structuring ideas in paragraphs with a variety of subclauses, incl. 3 tenses: present, past, future as well as the conditional mood. There may be occasional mistakes, but the meaning is clear.	giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose.	giving information and narrating events factually and imaginatively. Evidence of description, opinion, expansion. Reasonable linking. Producing longer sequences using a range of vocabulary, structure and tenses. Spelling and grammar are generally accurate and the style is appropriate to the purpose.
SPAG Foci:	Using different techniques to extend answers: joining two sentences, adding opinions, opposing views.	Practice in exam-style reading activities Writing descriptions, linking words	Giving your opinion in present, past and future tense Using expressions to add 'colour' to text, including <i>wenn</i> and <i>weil</i>	Using a variety of tenses with opinions and justifications Using linking words Writing in the form of a letter	using sequencing words agreeing and disagreeing adapting a text planning a speech
Week 1	Talk about the media you use in everyday life Review the present tense Create an online profile Review the nominative case Talk about music 5.9.16	Talk about your family Review the accusative case Using relative pronouns as connectives 7.11.16	Discuss your timetable Compare subjects and give reasons using <i>weil</i> Describe a typical school day Use negatives 16.1.17	discuss what type of holidays you enjoy using <i>gern lieber, am liebsten</i> 20.3.17	talking about what you do in your free time looking at word order and present tense 5.6.17
Homework	Write a paragraph about yourself and your music	Learning vocabulary	Learning vocabulary	Learning vocabulary	Learning vocabulary
Week 2	CTG 12.9.16 Discuss TV habits Refer to the future using the present tense Using the future tense	Discuss how well you get on with family and friends Use separable verbs vocab test 14.11.16	Make pledges and discuss school rules Use the future tense vocab test 23.1.17	talking about holiday activities using <i>du, ihr, Sie</i> Using modal verbs, say what you can do at a holiday destination vocab test 27.3.17	talking about what you did last weekend revising the perfect tense 12.6.17



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Homework	Preparing a presentation of yourself for speed dating	Preparing a presentation on your family – prompt cards only	Preparing an oral presentation on your leisure time activities	Writing a paragraph on your holiday preferences	Preparing a speech on your leisure time activities
Week 3	Peer assessment of presentation (content/pronunciation/grammar) Describe a film Store vocabulary and structures 19.9.16	Peer assessment of presentation (content/pronunciation/amount) Discuss what attracts you to someone, Use separable verbs in different tenses 21.11.16	CTG Discuss the pros and cons of school uniform Use adjectives authentic texts 30.1.17	CTG Describe a holiday in the past authentic texts 18.4.17	Peer assessment of presentation (content/pronunciation/grammar) talking about your sporting interests and how this has changed with age When I was younger!! 19.6.17
Interim assessment	Written paragraph describing a film	Written paragraph describing your family and friends	Written paragraph describing your school uniform	Written paragraph describing a past holiday	Written account of your leisure time activities
Homework	Translation	translation	translation	translation	
Week 4	CTG Compare more traditional media with modern media Use different techniques to extend answers 26.9.16	CTG Discuss different family structures Use different types of connectives 28.11.16	CTG Compare your school with your ideal school 6.2.17	CTG giving directions and describing a journey making sentences more interesting 24.4.17	CTG talking about money using 3 tenses 26.6.17
Homework	Written paragraph on traditional vs new media	vocab	Write a paragraph on your ideal school	Write a paragraph on the journey to a holiday destination	vocab
Week 5	Books/Reading!!! Discuss the advantages and disadvantages of new media authentic text 3.10.16 Peer assessment of CTG	vocab test Talk about problems and give advice When I was younger!! 5.12.16	CTG Use pronouns to talk about different people 20.2.16 Peer assessment of CTG	CTG describing future holidays describing dream holidays using the conditional/subjunctive 2.5.17 Peer assessment of CTG	talking about shopping for clothes listening for small words talking about teenage fashions 3.7.17
Homework	Vocab learning - whole topic	translation	Vocab learning - whole topic	Vocab learning - whole topic	Vocab learning - whole topic
Week 6	Vocab test Speaking assessment EOU 10.10.16 Summative Assessment	Talk about supporting the community Role models!! 12.12.16 Summative Assessment	Vocab test Listening/Reading assessment 27.2.17 Summative Assessment	Vocab test Speaking assessment EOU 9.5.17 Summative Assessment	Listening/Reading assessment EOY 10.7.17 EOY assessment
Homework	Vocab learning	vocab	vocab	CA Learning	translation
Week 7	Speaking assessments Translation skills 17.10.16	CTG , Manipulate structures to suit own purposes 19.12.16	Research + present a German school authentic texts 6.3.17	Speaking assessments Translation skills 15.5.17	listening for tenses + linking words 17.7.17
	Marking	Marking and CTG	Marking	Marking	Marking
Homework	translation	translation	translation	translation	
Week 8	Writing a blog 31.10.16	gay marriage in Germany authentic text 9.1.17	Research + present a German school authentic texts 13.3.17	Research a German holiday destination authentic texts 22.5.17	
	Review and data drop	Review and data drop	Review and data drop	Review and data drop	



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