



**German KS3 Long Term Plan: Year 8 - 1 lesson per week**

<b>YEAR 8</b>	<b>Module 1 Hallo!</b>	<b>Module 2 Die Schule</b>	<b>Module 3 Schule/ Familie und Freunde</b>	<b>Module 4 Familie und Freunde/Freizeit</b>	<b>Module 5 Freizeit</b>
Question	<b>How can we engage other people in a conversation?</b>	<b>How can we expand on basic opinions?</b>	<b>How do we make our texts and speeches more interesting?</b>	<b>How can we enhance descriptions?</b>	<b>How can we say what we will do in the future?</b>
Speaking Listening Foci:	Conversations of 2-3 questions and answers including opinions	Conversations of 3-5 questions and answers, incl. opinions and connectives.	Developing conversations and simple discussions including 2 tenses: present + past or future. Expressing personal opinions. Beginning to use connectives.	Developing conversations and simple discussions including 2 tenses: present + past or future. Expressing personal opinions. Beginning to use connectives.	Developing conversations and simple discussions including 2 tenses: present + past or future. Expressing personal opinions. Beginning to use connectives.
Reading Writing Foci:	Write 2-3 sentences including opinions	Write in paragraphs including opinions and connectives	Write in paragraphs including 2 tenses: present and past or future	Write in paragraphs including 2 tenses: present and past or future	Write in paragraphs including 2 tenses: present and past or future
<b>SPAG Foci:</b>	asking and answering questions learning and applying spelling and pronunciation patterns	giving opinions extending sentences with simple connectives, applying spelling and pronunciation patterns	Pronouns Using a variety of adjectives	Adjectives Possessive adjectives	Present tense and future tense
<b>Week 1</b>	Introducing oneself, greeting, asking and saying name <b>5.9.16</b>	School subjects and giving opinions about school subjects using <i>und</i> and <i>aber</i> to make longer sentences <b>7.11.16</b>	describing what you wear at school revising <i>ein, eine, einen</i> <b>16.1.17</b>	Dealing with authentic texts <b>20.3.17</b>	saying how often you do things using <i>wir</i> <b>5.6.17</b>
<b>Homework</b>	Learning vocabulary	Learning vocabulary	Learning vocabulary	Learning vocabulary	Learning vocabulary
<b>Week 2</b>	Numbers, asking and saying age and where we live <b>vocab test 12.9.16</b>	School subjects and opinions, creative writing/spontaneous speaking <b>vocab test 14.11.16</b>	Revision topic school <b>vocab test 23.1.17</b>	Talking about pets <b>27.3.17</b>	using <i>möchtest du</i> to invite people to do something <b>Vocab test 12.6.17</b>
<b>Homework</b>	Preparing a (puppet) play in German	Writing sentences	<b>Interim Assessment: Preparing an oral presentation on your school</b>	vocab	Write a dialogue
<b>Week 3</b>	<b>Peer assessment of puppet play (content/pronunciation/amount)</b> Countries, saying where you live <b>19.9.16</b>	talking about the school timetable <b>authentic texts 21.11.16</b>	<b>Peer assessment of presentation (content/pronunciation/amount), CTG 30.1.17</b>	<b>vocab test</b> Writing an email <b>18.4.17</b>	<b>CTG</b> Using the present tense to say what you will do next week end <b>19.6.17</b>
<b>Interim assessment</b>	<b>Written paragraph describing who you are</b>	<b>Written paragraph describing your school times and subjects</b>		<b>Write an email to a pen friend about yourself</b>	
<b>Homework</b>	Translation	draw + describe your timetable	translation	translation	translation
<b>Week 4</b>	<b>CTG</b> describing what you have in your school bag using the indefinite article ( <i>ein, eine, einen</i> ) <b>26.9.16</b>	<b>CTG</b> telling the time <b>28.11.16</b>	<b>CTG</b> giving information about family members using the possessive pronouns <i>mein</i> and <i>dein</i> <b>6.2.17</b>	<b>CTG</b> talking about sports using <i>gern</i> and <i>nicht gern</i> to <b>24.4.17</b>	<b>CTG</b> Revision <b>26.6.17</b> <b>Written paragraph about your hobbies incl. near future</b>
<b>Homework</b>	Vocab	vocab	vocab	vocab	vocab
<b>Week 5</b>	<b>vocab test</b> items from the school bag and using 'I have' and 'I have not' <b>3.10.16</b>	talking about what you eat and drink at break checking verb endings <b>5.12.16</b>	<b>Vocab test</b> Designing and describing a family tree <b>authentic texts 20.2.17</b>	show what you like or dislike doing <b>2.5.17</b>	<b>CTG</b> arranging to go out and when to meet <b>3.7.17</b>
<b>Homework</b>	worksheet	Preparing a menu	translation	Revision	
<b>Week 6</b>	numbers up to 100 saying when your birthday is <b>authentic texts 10.10.16</b>	<b>CTG</b> Revision modules 1 and 2 to prepare for assessment <b>12.12.16</b>	describing people's appearance using adjectives with nouns <b>27.2.17</b>	Revision of modules 1-4 for assessment <b>9.5.17</b>	understanding information about an adventure sports centre <b>authentic texts 10.7.17</b>
<b>Summative assessment</b>	Speaking + Listening	Reading + Writing	Listening + Translation	Reading + Writing	Summative Assessment
<b>Homework</b>	translation	translation	poster describing celebrities	translation	
<b>Week 7</b>	<b>CTG</b> adding to puppet play using different question words Revision <b>17.10.16</b>	<b>CTG</b> learning about school life in German speaking countries understanding a longer text <b>authentic texts 19.12.16</b>	<b>CTG</b> Revision modules 1-3 to prepare <b>6.3.17</b>	talking about hobbies and favourite things <b>15.5.17</b>	<b>17.7.17</b>
<b>Homework</b>	Marking and CTG Prep Module 2	Marking and CTG Prep module 3	Summative assessment translation	Marking and CTG vocab	
<b>Week 8</b>	Grammar special: Definite and indefinite articles <b>31.10.16</b>	Christmas in Germany/ Grammar special: verb endings <b>authentic texts 9.1.17</b>	<b>CTG</b> describing peoples' characteristics <b>authentic texts 13.3.16</b>	using 3 <sup>rd</sup> person possessive pronouns <i>sein, ihr</i> <b>22.5.17</b>	
	Review and data drop	Review and data drop	Marking and CTG	Review and data drop	
	Peer assessment of CTG	Peer assessment of CTG		Peer assessment of CTG	