



MARRIOTTS

INFORMATION ADVICE AND GUIDANCE EVENING BOOKLET

Year 10 (2016-17)

Name of Form Tutor:



AIM HIGH. WORK HARD. BE KIND.

School Vision

Our Vision is to ensure that every single student reaches and exceeds their potential and leaves us with the qualifications, skills and attitudes that they need to move on to the next stage of their lives.

Student Mission Statement

Aim high. Work hard. Be kind.

Wildly Important Goals

1. 100% of students achieve their personal best.

Every student needs to make progress according to their starting point, their individual ability and their particular strengths. It is our job as a school to challenge and support students to be the best that they can be, to track their progress carefully and to intervene when it is not good enough.

2. Every lesson, every day, good or better.

In order for students to make good progress and achieve well, they need good teaching every lesson, every day. At Marriotts we work closely with all of our teachers tracking their performance, sharing good practice and providing the training needed to ensure teaching is always good.

3. High quality professional development for all staff.

It all starts with a good teacher. We work hard to attract the best possible teachers and to ensure that they, and all members of our staff teams, receive the training that they need to excel in their roles.

4. 360° of care, support and challenge for our students and their families.

We are committed to pastoral care, personal, social, moral, health and spiritual education and to removing barriers to students' learning. We have a strong team of pastoral and inclusion staff whose role it is to ensure that all students and families at Marriotts are supported.

Pastoral Care

Wildly Important Goal

360° degree of care support and challenge for our students and their families.

Aim

To provide care, support and guidance to enable all students to achieve their potential and leave us with the qualifications, skills and attitudes that they need to move on to the next stage of their lives.

Pastoral Care is a team effort, involving Form Tutors, Year Leaders, Support Staff and Senior Leaders. All staff have an important role to play to ensure that we provide 360° degree care. Outlined below are the various roles and responsibilities undertaken by the staff at Marriotts School.

Year 10 Leader - Mrs Scott

Year 10 Form Tutors team:

10A – Ms Cooper - L.Cooper@Marriotts.herts.sch.uk

10B – Mr Lucy & Ms Chapman - J.Lucy@Marriotts.herts.sch.uk & L.Chapman@Marriotts.herts.sch.uk

10C – Ms Clifford & Ms Bedford - N.Clifford@Marriotts.herts.sch.uk & G.Bedford@Marriotts.herts.sch.uk

10D - Mr Haley & Ms Sack - S.Haley@Marriotts.herts.sch.uk & J.Sack@Marriotts.herts.sch.uk

10E - Ms Stewart - L.Stewart@Marriotts.herts.sch.uk

The Pastoral Team

- Mrs Tether, Assistant Headteacher, Student Engagement, Pastoral Care, PSHE and SMSC
- Mr Coughlin, Head of Conduct and Attendance
- Mrs Taylor, Assistant Headteacher, SEND, Inclusion and Learning Support
- Mr Gaskin, Behaviour for Learning Intervention Co-ordinator
- Miss Ratcliffe, Head of Counselling Services
- Mrs Amstutz, Family and Student Support Worker
- Mrs Chapman, Secretary to Senior Leadership (BfL)/Attendance Officer
- Mrs Neal, Pastoral Secretary.

Child Protection Team

Mrs Tether
Mrs S Amstutz
Ms N Slade
Mr C Gaskin

If you have any concerns about your child's well-being or safety or you wish to raise a concern about an issue, please contact one of the members of the child protection team above via s.amstutz@marriotts.herts.sch.uk

The Pastoral Programme

Each day the students and their form tutors follow a set pastoral programme, designed to engage the students at the start of the day and to support aspects of the curriculum, for example Guided Reading. Below is an outline of the Pastoral Programme for each year group.

Year 10

Monday	Tuesday	Wednesday	Thursday	Friday
Group Discussion: News Item	Assembly	Guided Reading	Aim Higher	Numeracy

Marriotts Life Skills

The Marriotts Life Skills lessons are a central feature of our pastoral programme, and are taught as part of a timetabled lesson and delivered by each form tutor in the school. Currently this lesson takes place on a Wednesday week 2, period 5.

The aim of these lessons is to prepare our students with the life skills they will need both now and in the future. They provide them with the skills, knowledge and values to make healthy and informed choices in life, taking into account the changing world in which we live and equipping them for life in modern Britain. A wide variety of topics are covered from work on self-esteem, positive mental health to Careers and Sex and Relationships Education.

Mobile Phones and Electronic Devices

The use of mobile phones or electronic devices by students, anywhere in the building, is strictly prohibited. The advice will always be for these expensive items to remain at home where possible, however we do identify that parents/carers may need to contact their children outside of school hours for various reasons. If a mobile phone is used, then it will be confiscated until the end of the school day in the first instance and this will escalate if this happens again.

Attendance and Punctuality

We expect all of our students to attend school punctually every day. We have a Pastoral team in school that will support students when they are here.

Good attendance to school is vital in helping each student reach their academic potential by ensuring there are no gaps in their learning. Each year exam analysis reflects the importance of attendance.

Equally, good punctuality ensures that key messages and learning activities are accessed by every student and also reflects good organisation and commitment; skills which are needed in everyday life and in the working environment.

Attendance and punctuality are two key areas colleges, universities and employers will ask for information on when requesting references in the future. All Marriotts students should aim for at least 96% attendance.

Reporting an Absence

Absence Text Number: 01438 300121

This is the virtual mobile number from which absence alert SMS text messages are sent to parent/carers, you can also text this number to report your child absent or inform the school of medical appointments etc.

Absence Hotline Number: 01438 726999 (Select option 1 and then option 2)

This is the number parents/carers call to access the automated absence hotline to leave a voicemail message.

Attendance Email Address: attendance-team@marriotts.herts.sch.uk

Please inform the school by 8.30am everyday your child is going to be absent from school.

The Marriotts Home/School Agreement

Parents/Carers

I/We will:

- Ensure that my/our child is organised for school – in correct uniform with all necessary equipment.
- Ensure my/our child attends on time and notify the school if he/she is late or absent.
- Encourage my/our child to have a positive attitude to learning.
- Sign the planner and check for messages.
- Support and encourage my/our child in his/her school work (including homework).
- Let the school know if any situation is likely to affect my/our child's learning.
- Make the most of all opportunities to meet with staff and encourage a dialogue between the school and home.
- Support the school Rewards and Behaviour for Learning Policy including same day detentions.
- Not make requests for my child to be out of school during term time other than in exceptional circumstances.
- Encourage my/our child not to engage in discrimination, harassment and victimisation of others.

School

Marriotts will:

- Expect all members of the school community not to engage in discrimination, harassment and victimisation.
- Expect students to attend school in correct uniform and have the necessary equipment for lessons.
- Work with parents/carers and students to encourage regular attendance and excellent punctuality.
- Deliver the curriculum in terms of lessons and homework, ensure work is marked and provide support for all students in order that learning needs are met.
- Expect students to behave positively, respect each other and together create a safe learning environment for all.
- Provide all students with a planner and encourage its effective use.
- Take appropriate action in cases of student misconduct.
- Respond to parental concerns relating to the welfare of students.
- Support parents/carers and students through regular consultation evenings, reports and other forms of communication.
- Keep parents/carers informed of school events and activities.

Student

I will:

- Fulfil our school image: Aim High, Work Hard, Be Kind
- Not engage in behaviour that discriminates, harasses or victimises others.
- Wear the correct uniform at all times.
- Bring my books and equipment to school for lessons and activities, so I am ready to learn.
- Attend school regularly and arrive on time for school and lessons.
- Record my homework in my planner and complete it to the best of my ability.
- Follow the student expectations when in class and around school.
- Do my best, have pride in my work and aim to achieve as highly as I can.
- Try to attend at least one extra-curricular activity.
- Let a teacher know if I have any worries.

Reporting in Year 10

Students in year 10 will receive reports with the following information

- **End of Course prediction (EoCP)**
This is what the teacher predicts the student will achieve at the end of their course.
- **Current Working Grade (CWG)**
This is what the teacher judges the current working ability to be, this would be based on recent assessments and homework and classwork over time.
- **Behaviour for Learning (BfL) grade**
 - Excellent =4
 - Good = 3
 - Requires Improvement = 2
 - Unsatisfactory – causing concern = 1
 - And a BFL Concern Code
 - *E.g. D= Disruption or P = Participation*

Year 10 Targets and Grades

New National Grading Structure	Old Grading Structure (for comparison only)
9	A*
8	A
7	
6	B
5	C
4	
3	D
	E
2	
1	F
	G
U	U

As you know we run five modules per year with five assessment points. Following these assessment points you will receive modular snapshots as follows:

- **Module 1: 7th November 2016 (BFL, Attendance, Conduct Points and Progress)**
- **Module 2: 16th January 2017 (BFL, Attendance, Conduct Points and Progress)**
- **Module 3: 20th March 2017 (BFL, Attendance, Conduct Points and Progress)**
- **Module 4: 5th June 2017 (BFL, Attendance, Conduct Points and Progress)**
- **Module 5: End of Year Exams: 10th July 2017 (BFL, Attendance, Conduct Points and Progress)**

The importance of books/folders

The best way to see how your child is progressing at Marriotts is to look through their books/folders regularly (Year 10 groups will take their books home when they have homework). You can ask them questions about how well they have understood a topic or skill. You will also be able to review the marking stickers that are in the books which are completed every three weeks by the teacher. Additionally, there will be marking throughout the books, and correction of literacy using the marking codes (which you can find at the back of each book).

When you have looked at the books please feel free to write a note to their teacher, in their book if you feel they are unsure and need a recap. Looking through their books will also give you a clear idea of how much they are concentrating in class and the effort they are putting in. If the work is not well presented or rushed that could mean that they were not trying their best. Regularly taking the time to read through your child's books is the best way to help them succeed and ensure there are positive communication between parents/carers and the school.

Homework

Homework is central to student progress. As part of improving standards we are focusing very intently on the quality and provision of homework and how we support our students in developing their skills as independent learners.

At Marriotts we set one piece of homework per subject each week/fortnight depending on frequency of the lesson. The amount of time required will increase as students move further up the school. These homework activities may include research, extended pieces of writing, mini-projects and many different ways to challenge and engage our students outside of the classroom. It is used most importantly to reinforce the learning that takes place at school.

To support students we use SHOW MY HOMEWORK. This is an online programme that provides a centralised place for all students to access homework set by their teachers. As a parent you can view the homework set for your son or daughter by entering the web address below and following the online prompts. This will enable all parents/carers to have access to the homework and any additional resources that have been set for their child.

<https://www.showmyhomework.co.uk/>

Students have been given a login and password that gives them access to the online homework calendar which sends email reminders about imminent due dates and push notifications to mobile phones and tablets if they download the SHOWMYHOMEWORK app on iOS and Android platforms.

We firmly believe that good quality, regular homework helps support our students, giving them the time and responsibility to take ownership of their own learning and value your support in this initiative.

Helping your child to revise at home

- Help your child to plan their revision timetable. It will take an investment of your time (probably several hours), but it will make the biggest difference to the effectiveness of the revision, and therefore the outcome.
- Talk to your child about how you can support them and what they would find useful.
- Keep things in perspective – your child may not be doing things the way you would do them, or as often as you would like, but they are doing the best they can in the way that works for them at the stage they are at.
- Keep up with regular 'check- ins'.
- Provide favourite snacks and water for revision period
- Encourage your child to empty their bag and file hand-outs and information from the lessons at the end of each day.

Key Dates for Year 10

1st November - Inset Day

2nd November- Year 10 Reward afternoon in the hall. Those students with 100% attendance, no lates, no BPs.

20th April – Year 10 Parents evening 4pm – 7pm

27th April – Year 10 Drama PPP all day

4th May- 7th May – Year 10 Berlin Trip

4th July – 5th July – Year 10 External music exam concert whole day and evening

11th July – Year 10 Geography CA trip

General Information

Communication

One thing we are always trying to improve is the school's communication. If you have a concern you should raise it in the first instance with your child's Form Tutor, Year Leader, or a member of the Senior Team. (Year Leaders are available to see you without an appointment in an emergency). You can also email straight to the subject teacher via the school website.

Headteacher's pledge

The Headteacher pledges to parents/carers that if they feel they would like to speak to the Headteacher they are able to do so via contacting the school through her PA, Mrs J Peary (j.peary@marriotts.herts.sch.uk). The Headteacher will always phone back within one working school day and if a meeting is needed she will meet with you within 3 working days.

Holiday Term Dates 2016 – 2017

Autumn Term 2016

Friday 2nd September to Wednesday 21st December

Half Term

Monday 24th to Friday 28th October 2016

Christmas Holiday

Thursday 22nd December 2016 to Wednesday 4th January 2017

Spring Term 2017

Thursday 5th January to Friday 31st March 2017

Half Term

Monday 13th February to Friday 17th February 2017

Easter Holiday

Monday 3rd to Monday 17th April 2017

Summer Term 2017

Tuesday 18th April to Monday 24th July 2017

Summer Half Term

Monday 29th May to Friday 2nd June 2017

All school dates are in Parents Newsletters.

Please also see our website for more details.

www.marriotts.herts.sch.uk