

Introduction

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA).

The Board of Governors of Marriotts School recognises the following duties that this places upon them:

- Not to treat disabled students less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage.
- To plan to make reasonable adjustments to the school buildings, so that there is increased access to education for disabled students and to make the school buildings more accessible for disabled persons.
- The planning duties of the DDA imposes three requirements on the Governing Body:
- To increase the extent to which disabled students can participate in the school curriculum.
- To improve the environment of the school to increase the extent to which disabled students can take advantage of education and associated services.

Schools are required to resource, implement and review their accessibility plan as necessary. This plan will be monitored and evaluated by the Governing Body. The plan attached sets out the Governors' proposals for increasing access to education for disabled students.

Disability and The Marriotts School

'A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day-to-day activities' – the DDA definition of disability.

The Marriotts School's policy on equal opportunities and disability is to ensure that there is no discrimination against any group within its community, be it because of sex, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive.

The school will continue to seek and follow the advice of Local Authority services, such as specialist advisers and from appropriate health professionals within the local NHS trusts. We are also a new school and as such are fully accessible although we acknowledge that we can improve on the original design.

We currently have the following facilities:

- There are a minimum of two disabled toilets on every level.
- There is ramp or lift access to all areas of the school.
- There is ramp access to all areas in the school grounds.
- There are disabled parking bays available in the car park for easy access to all entrances to the school.
- The needs of visually impaired children are met with the provision of contrasting strips to highlight trip hazards.

Network of Agency support (selection of):

- CAMHS
- STEP 2 – Mental Health
- Occupational Therapy
- Physiotherapy
- Education Psychologists
- Attendance Team
- Specialist Learning Teams e.g. Autism Team, Speech & Language Team etc.
- Virtual School for CLA
- Education Support Centre



01438 726999

admin@marriotts.herts.sch.uk

www.marriotts.herts.sch.uk

Marriotts School | Brittain Way | Stevenage | Herts | SG2 8UT



In Partnership with:

