



MARRIOTTS

Marriotts School Local Offer

Staff and governors of Marriotts School will endeavor to ensure that students reach their full educational potential via a broad and balanced curriculum and that they are fully included within the school community. This expectation is regardless of ability, students will be supported and stretched throughout their education here at Marriotts School.

Teaching and supporting students is a whole school responsibility requiring a whole school response therefore, all teachers are teachers of students with Special Education Needs and or a Disability. Meeting the needs of SEN/D students requires a working relationship between all those involved: school, parents/carers, students, LA, children's services and other relevant support partnerships.

Following an identification of an additional need the following range of provision to support students of all abilities including those with SEND may be offered if appropriate.

Provision

Strategies to support and develop literacy

- ❖ Teaching reading using games
- ❖ Accelerated Reader Programme in Key Stage 3
- ❖ Access to School Library both in lesson time and during break or lunchtime
- ❖ Premium catch-up intervention for students below level 4 at Reading on entry
- ❖ 1:1 literacy intervention with teaching assistants or in learning support
- ❖ In class support from teaching assistants
- ❖ Year 8 Booster group for literacy for students who are underachieving
- ❖ Spelling and reading programmes in form time
- ❖ Targeted spellings in subject areas using TRUGs online facility
- ❖ Resources loaned for home use in the holidays
- ❖ Designated member of staff targeting the improvement of Whole school teaching on literacy
- ❖ Differentiated planning from all staff to meet the needs of all students
- ❖ Sports and Performing Arts programme to incorporate sport/performing and literacy

Strategies to support and develop numeracy

- ❖ Premium catch-up intervention for students below level 4 in Maths on entry
- ❖ 1:1 numeracy intervention with teaching assistants or in learning support
- ❖ Differentiated planning from all staff to meet the needs of all students
- ❖ In class support from teaching Assistants

All educational areas

- ❖ Regular monitoring on progress accessible to staff, parents and students
- ❖ Access to IT facilities/equipment/resources (inc. preparation)
- ❖ Access to computers and or laptop computers
- ❖ Adjustable tables in the majority of classrooms
- ❖ Various size seating where applicable.
- ❖ Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs
- ❖ Strategies from professionals' reports put into action
- ❖ Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)
- ❖ Counseling is offered onsite by an independent school counsellor
- ❖ Effective pastoral system
- ❖ Daily interaction with Form Tutor and regular contact with Head of Year
- ❖ Strategies and support to develop independent learning through different teaching and learning styles
- ❖ Behaviour policy with strategies to support and improve behaviour
- ❖ Time out cards offered to support pupils where necessary
- ❖ Report cards for pupils to encourage behaviour for learning

- ❖ Strategies to support pupils with any type of learning difficulty including speech and language, dyslexia, autism and ADHD. This includes a wide variety of Continued Professional Development for all teaching and support staff
- ❖ Intervention programme from the link Speech & Language Therapist, Behaviour advisory teacher, Specific learning difficulty advisory service and many more

Other offers

- ❖ Personalised curriculum offered in extreme circumstances
- ❖ Links to vocational subjects at other local schools when necessary
- ❖ Social Skills programmes including strategies to enhance self-esteem
- ❖ Social skills sessions led by Teaching assistants and in form time
- ❖ Whole school approach for rewards to all learners

- ❖ Liaison with external professionals utilising a wide range of services
- ❖ Regular contact with parents
- ❖ Homework Club open to all and in some cases breakfast club by invitation
- ❖ Lunchtime extra-curricular clubs offered in many subjects
- ❖ Learning support base room open all lunchtimes - by invitation only

Additional Requirements

- ❖ For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding.
- ❖ Where the support offered in school does not facilitate the progress educationally of the student and Exceptional Needs Funding is not enhancing that progress it may be necessary to apply for statutory assessment, which if successful, will culminate in an Educational Health and Care Plan.

For any other information please do not hesitate to contact the school, visit the school website www.marriotts.herts.sch.uk or visit the Hertfordshire County website and their local offer <http://www.hertsdirect.org/localoffer>