

**Y10**

# HEALTH & SOCIAL CARE GCSE



## **Breakdown of Course:**

The course consists of two units:

A911 – Health, Social care and Early Years Provision.

A912 - Understanding personal development and relationships.

## **Breakdown of Course for Year 10:**

This internally assessed unit will be supported by a controlled assessment task.

For your evidence, you will be able to focus on services that are from one of the health, social care or early years sectors, for example:

- Health, e.g. health centre or hospital (private hospital or NHS)
- Social care, e.g. day centre for older people (local authority) or residential home (private)
- Early years, e.g. an organisation focusing on 0–8 years, e.g. nursery, paediatric service, children’s centre.

### **In this unit you will study:**

The range of care needs of major client groups.

The ways people can obtain services and the possible barriers.

Types of Care services.

The principles of care that underpin care work.

The main work roles and skills of people who provide health, social care and early years provision.

## **Coursework:**

60 marks

60% of the total GCSE marks

This unit is internally assessed and externally moderated

To be completed in Summer Term 2014

## **Examinations:**

60 marks

40% of the total GCSE marks = 1 hour written exam paper

Question Paper:

4 questions

Candidates answer **all** questions. This unit is externally assessed

## **Key Skills:**

- Recall, select, use and apply knowledge and understanding of health and social care.
- Plan and carry out tasks in which you analyse issues and problems; and identify, gather and record relevant information and evidence.
- Analyse and evaluate information sources and evidence, make reasoned judgements and present conclusions.

## **Additional Resources:**

### Websites

[www.parenting.org.uk](http://www.parenting.org.uk)

[www.nspcc.org.uk](http://www.nspcc.org.uk)

[www.ageconcern.org.uk](http://www.ageconcern.org.uk)

### Where to find past papers

[www.ocr.org.uk](http://www.ocr.org.uk)

### Books

**Course text book – Folens GCSE Health & Social Care for OCR**  
Complete A-Z Health and Social Care Handbook Richards - Hodder

**Opportunities for Support:** Individual appointments for 1:1 support, Controlled assessment support classes begin in Spring Term,

### **Keywords:**

#### **Holistic**

*Looking at the whole (person)*

#### **Service Providers**

*Those who provide services to meet the needs of individuals*

#### **Self - esteem**

*How a person feels about themselves*

#### **Care Management Process**

*Making an assessment of the needs and managing the process*

#### **Policy**

*Guidelines or procedures which must be followed*

#### **Disengagement**

*Withdrawing from something*

#### **Local Authority**

*Those who are elected/ employed to make decisions locally*

#### **Health Authority**

*Those who make decisions about health care in a local area*

#### **Demographics**

*Characteristics or groups of a population e.g. disabled, unemployed*

#### **Stakeholders**

*Those who have a direct interest in what is being planned.*

#### **Quantitative**

*Information that is collected through a survey or questionnaire that will lead to numerical analysis*

#### **Qualitative**

*Information that is based on spoken or written word from someone*

#### **Referral**

*Method by which someone is put into contact with a specialist*

#### **Empowerment**

*To enable a client to be in control of their own life and make their own decisions*

### **Exam/Coursework hints and tips:**

You must present your work in an appropriate format using evidence that is relevant to your investigation. You must include:

- A plan or checklist
- Evaluation
- Suggested improvements to your investigation
- Bibliography
- Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear.

### **Key skills to move from a D to a C grade:**

- Recall, select and communicate sound knowledge and understanding of aspects of health, social care and early years provision.
- With **limited assistance**, plan and carry out investigations.
- Select and use a **range** of methods, sources, information and data.
- Use information from **primary** and **secondary** sources.
- Review some of the evidence available, presenting information clearly, with some evidence of accuracy.
- Make judgements based on the main findings.

### **Key skills to move from an A to a A\* grade:**

- Recall **accurately** and apply detailed knowledge, skills and understanding in a **range** of contexts.
- Demonstrate a critical appreciation of the principles of care.
- Plan and carry out **independently** a wide range of investigations and tasks.
- Use of a **range** of appropriate methods to identify, gather and record information.
- **A wide range** of appropriate primary and secondary sources are selected.
- **Perceptively evaluate** the range of issues and problems affecting services, organisations and quality of human life.
- **Systematically** evaluate the evidence available, presenting information clearly, accurately and precisely.
- Careful **reasoned** judgements are made about the quality of provision and the use of data and research.
- Conclusions are detailed and clear.
- **Appropriate** recommendations are made for further investigations

**Key dates or events:** *provisional, this may change during the year as needed*

<b>Dec</b>	Winter Mock Exam
<b>Jan</b>	
<b>Feb</b>	
<b>Mar</b>	
<b>Apr</b>	Begin Controlled Assessment Research

